

LEVELS AND FIELDS OF EDUCATION BY AGE GROUPS

Period : 3rd quarter 2005

Territory : NUTS 1 - Czech Republic

Thousand

| POPULATION - MEN AGED 15 OR MORE | | Czech Republic | | Age group | | | | |
|---|-----------------------|------------------------|--------------|----------------|----------------|----------------|--------------|-------|
| | | Total | % | 15 - 29 | 30 - 44 | 45 - 59 | 60 or more | |
| Total | | 4 215,0 | 100,0 | 1 138,2 | 1 130,2 | 1 103,4 | 843,3 | |
| ISCED 97 | | Level | | | | | | |
| Pre-primary and without education | | 6,8 | 0,2 | 2,9 | 2,9 | 0,8 | . | |
| Education: | Basic | 590,9 | 14,0 | 338,7 | 55,8 | 71,6 | 124,9 | |
| | Secondary without GCE | 1 908,9 | 45,3 | 354,9 | 555,8 | 603,7 | 394,5 | |
| | Secondary with GCE | 1 199,6 | 28,5 | 363,0 | 352,0 | 271,4 | 213,2 | |
| | Tertiary | 507,7 | 12,0 | 78,6 | 163,5 | 155,4 | 110,2 | |
| Not identified | | 1,1 | 0,0 | . | . | . | . | |
| | | Group of fields | | | | | | |
| General programmes | | 0 | 749,0 | 17,8 | 421,3 | 92,9 | 93,4 | 141,4 |
| Education | | 1 | 50,8 | 1,2 | 7,1 | 17,2 | 14,2 | 12,3 |
| Humanities and arts | | 2 | 64,0 | 1,5 | 13,6 | 19,0 | 16,3 | 15,1 |
| Social sciences, business and law | | 3 | 240,1 | 5,7 | 79,1 | 60,9 | 46,3 | 53,9 |
| Science, mathematics and computing | | 4 | 76,3 | 1,8 | 20,5 | 22,0 | 18,3 | 15,5 |
| Engineering, manufacturing and construction | | 5 | 2 541,2 | 60,3 | 476,2 | 776,1 | 784,5 | 504,4 |
| Agriculture and veterinary | | 6 | 200,5 | 4,8 | 28,4 | 56,6 | 60,6 | 54,9 |
| Health and welfare | | 7 | 39,9 | 0,9 | 5,4 | 12,8 | 12,3 | 9,4 |
| Services | | 8 | 250,6 | 5,9 | 85,8 | 72,5 | 56,4 | 35,9 |
| Not identified | | | 2,6 | 0,1 | 0,8 | . | 1,0 | . |
| Level of education : | | | | | | | | |
| Secondary education without GCE | | 1 908,9 | 45,3 | 354,9 | 555,8 | 603,7 | 394,5 | |
| General programmes | | 0 | 1,9 | 0,0 | 1,3 | . | . | . |
| Education | | 1 | . | . | . | . | . | . |
| Humanities and arts | | 2 | 12,0 | 0,3 | 1,3 | 2,5 | 4,5 | 3,7 |
| Social sciences, business and law | | 3 | 34,2 | 0,8 | 11,8 | 6,2 | 6,3 | 9,8 |
| Science, mathematics and computing | | 4 | 5,0 | 0,1 | . | 0,8 | 2,8 | 1,4 |
| Engineering, manufacturing and construction | | 5 | 1 663,8 | 39,5 | 282,1 | 499,5 | 544,5 | 337,7 |
| Agriculture and veterinary | | 6 | 75,6 | 1,8 | 10,2 | 19,4 | 21,9 | 24,0 |
| Health and welfare | | 7 | 1,5 | 0,0 | . | . | . | 0,8 |
| Services | | 8 | 113,8 | 2,7 | 47,4 | 26,7 | 23,1 | 16,6 |
| Not identified | | | 1,1 | 0,0 | 0,8 | . | . | . |
| Secondary education with GCE | | 1 199,6 | 28,5 | 363,0 | 352,0 | 271,4 | 213,2 | |
| General programmes | | 0 | 149,3 | 3,5 | 78,3 | 34,1 | 21,1 | 15,8 |
| Education | | 1 | 9,4 | 0,2 | 1,3 | 2,6 | 2,1 | 3,4 |
| Humanities and arts | | 2 | 23,9 | 0,6 | 7,4 | 5,2 | 6,3 | 4,9 |
| Social sciences, business and law | | 3 | 112,1 | 2,7 | 46,9 | 25,4 | 15,1 | 24,7 |
| Science, mathematics and computing | | 4 | 26,4 | 0,6 | 9,9 | 6,4 | 5,5 | 4,6 |
| Engineering, manufacturing and construction | | 5 | 680,3 | 16,1 | 169,6 | 215,8 | 170,0 | 124,9 |
| Agriculture and veterinary | | 6 | 83,7 | 2,0 | 14,3 | 26,4 | 23,5 | 19,5 |
| Health and welfare | | 7 | 8,8 | 0,2 | 2,4 | 2,5 | 2,6 | 1,4 |
| Services | | 8 | 105,6 | 2,5 | 32,8 | 33,6 | 25,0 | 14,1 |
| Not identified | | | . | . | . | . | . | . |
| Tertiary education | | 507,7 | 12,0 | 78,6 | 163,5 | 155,4 | 110,2 | |
| General programmes | | 0 | . | . | . | . | . | . |
| Education | | 1 | 41,5 | 1,0 | 5,8 | 14,6 | 12,1 | 9,0 |
| Humanities and arts | | 2 | 28,2 | 0,7 | 4,9 | 11,2 | 5,5 | 6,5 |
| Social sciences, business and law | | 3 | 93,7 | 2,2 | 20,3 | 29,2 | 24,8 | 19,4 |
| Science, mathematics and computing | | 4 | 44,9 | 1,1 | 10,6 | 14,7 | 10,0 | 9,6 |
| Engineering, manufacturing and construction | | 5 | 197,1 | 4,7 | 24,4 | 60,8 | 70,0 | 41,8 |
| Agriculture and veterinary | | 6 | 41,2 | 1,0 | 3,8 | 10,8 | 15,2 | 11,4 |
| Health and welfare | | 7 | 29,7 | 0,7 | 3,1 | 10,0 | 9,4 | 7,2 |
| Services | | 8 | 31,2 | 0,7 | 5,6 | 12,2 | 8,3 | 5,2 |
| Not identified | | | . | . | . | . | . | . |